Spiritual Education: An Innovative Approach to Manifestation of Perfection

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ABSTRACT

Without clear vision of destination, as the target shooting is not easier, the perfection in a human life is not possible without perfect system of education, and that’s why by providing a room to spiritualism in our journey of imparting/receiving education, a ray towards path breaking way of perfection is a need of the hour.

Keywords: Spiritual education, innovative approach

Brave educationist of Japan Tsuneburo Maciguchi says that role of the education is to provide guidance to travel from stone age to human kind, from valueless education to value education, and to provide a aim to aimless lifes. Maciguchi, a strong supporter of relating objectives of life with the objectives of present system of imparting education, where aims & objectives of education are considered as more important than the aims of life. Maciguchi advocates that study is done during tenure of life and life is sweet with tenure of study. It was a great of the then eminent educationist Maciguchi to from a system education which becomes instrumental in creating harmony of body parts, development of mind and body, and that’s how the development of entire human psychology.

I humbly submit that to realize the dream o pioneer educationist Maciguchi, and to from a perfect foolproof system of education, the involvement / incorporation of spiritual aspect becomes very vital.

Involvement of Spiritualism Incorporation in Education:

Without clear vision of destination, as the target shooting is not easier, the perfection in a human life is not possible without perfect system of education, and that’s why by providing a room to spiritualism in our journey of imparting/receiving education, a ray towards path breaking way of perfection is a need of the hour.
Abraham Lincoln, had written a letter to the principal of the school in which his son was studying in a
different way of saying that, “Please provide him education which becomes instrumental in becoming
a ‘man’ who understands the reality of life, can be useful to the society at large”. I start my advocacy
of spiritualism, by quoting the strong supporter of democracy Esquire Abraham Lincoln.

Current system of education which bears the burden of ‘subject teaching’ which relates the ‘child’ with
subjects and makes the knowledge, a limited one. The system of education, which cannot play any role
in converting ‘person’ to ‘man’, ‘human’ to ‘super human’ may be replaced by involving spiritualism
which is based on creating a ‘human’ touch and is instrumental in creating in heart of human being.

**Spiritualism & Religion : A Line of Distinction**

There are so many chances of misunderstanding when we are thinking about spiritualism in connection
with education. What is spiritual education? What are the objectives of spiritual education? The answers
of these questions may not properly answered due to lack of knowledge/information. The very first and
basic misunderstanding says that ‘spiritual’ education is religious education but in reality the religious
education and spiritual education are different. The differentiative factor of religion is the principal,
belief and methodology, restrictions and special religious institutions.

Wherein it is a speciality of spiritual education that it possesses a belief that there are so many areas in
conscious, semi-conscious and sub conscious mind, which are above all beliefs, systems, methodology
and which can be utilized by methodological and scientific approach, the realization of religious height
is possible. The results of yoga can be tested through questioning, repetition, by developing or by going
into the depth of it. The direct signal of spiritualism is the simple attitude and strong determination.
In this consciousness, there is a deep breathing of globalization, determination and thinking, which is
free from religious observations, beliefs, views and egos. All these attitudes are not a part of beliefs,
opinions or attitude. It does not relate to religious say social or religious institutions. In short, religion
attitude and spiritualism, both are totally different from each other and there is a hairline difference.

**Factors Affecting Spiritual Education**

The solution of the emergency, from which mankind is passing nowadays is there with spiritualism.
To promote each person of society to participate in complete development of the society, we have to
generate various resources, accept, new responsibilities, for which we have to have new capacities and
new abilities, which is possible with the complete mental growth only. For this complete mental growth,
perfect education becomes instrumental in restructuring of a perfect man. Here, the concept of complete
man is not to join various parts of the body but to create a bridge of understanding between physical,
mental, religious and spiritual state of mind, due to which the fighting between cultural, conceptual and
mental state of mind gets rid of to realize the say of “Taitariya Upnishad” which says that,

“Mind in a best way gives perfection to soul & body”
So, I humbly advocate that to get rid of all mental problems and to get complete awareness about whole, spiritual education can be instrumental.

**At The Age of Spiritual Awareness**

The evolution of spiritual awareness comes by mixture of four psychological qualities, which is connected with one capacity of mind from which, Rishi, Saint, Servant of Brave man forms. Lord Krishna is a best example of spiritual awareness Shrimand Bhagavad Gita is a witness of the qualities of Lord Krishna. Lord Krishna, who possesses the brave person. He was active for justice and for unity of public from time of childhood was fighting throughout the life for the same. He was full of divine love. Most of the poets has written on this love in form of hormonal unity and divine love.

**Eager of Knowledge : First Step of ‘Rishitva’**

Each ‘Rishi’, represents a eager student who may not be satisfied by asking questions or by forming opinions, but for the search of truth, for verification of truth and for survival test of truth remains active for the whole time. Through concentration and deep thinking to possesses the knowledge in a peaceful atmosphere will be the objective of spiritual education.

**Spiritual Bravism**

The another quality which grows along with ‘Rishitva’ which can call as “Spiritual Bravism”. The capacity of knowledge as converts to ‘Rishitva’, the growth of desire grows to bravism. Lord Gauttam Buddha is a best example of spiritual bravism. In a situation of wounded or blooded position of death when Jesus prays for forgiveness to relieve the person, from “Pap Karma” it is just only the spiritual bravism.

In short, the path of a spiritual worker - Rishi is a path of a ‘Karma Yogi’. Just like the path of a Rishi is ‘Gyana’. In each way there are three stages from which there are chances of conversion.

1. The demolition of expectations of fruits from the work.
2. The demolition of the desire of egoistic leadership.
3. Choice of global desire power without our personal ego.

**‘Receipt of Santatva’**

The sixth sense which evokes with the revolution of spiritual education becomes instrumental in spraying ‘Santatva’. In this situation of spreading love and affection for everybody, in three modes, yoga invokes.

**Programs of Spiritual Education**

The basic objective of spiritual education is to purify the soul by training to make it perfect. So to
convert the characteristics of personality of a man to the qualities and to purify the half understood or misunderstood mindset to a fully convinced perfect person to provide a complete man to the society.

1. Whatever is logical and scientific, religious education has no objection to it. The grove impression on search of truth in scientific and logical training spiritual education always welcomes it.

2. Spiritual education plays a role of bridge between logical knowledge and scientific knowledge.

3. Spiritual education and cultural education also put stress on depth of experience. The three major parts of art, i.e. Music, art and poetry becomes a vital card in contributing for spiritual education because color, sound and word is nearest to a person.

4. The study of the evolution of the moral science with the steps or evolution of mankind will be easier through spiritual education.

5. The study which will enhance the qualities of a human being like Moral values, Good qualities will be a part of spiritual education.

In short, spiritual educational will try to prove as a bridge between logical education, moral education and scientific education, which in the process of knowledge gets rid of the person from prejudices. The spiritual education as all education as all education aims to find truth will also be instrument to measure and learn the philosophy of life and truth.

Supporters of Spiritual Education

Let us have a glance on the suggestions of committees who have worked on reforms in education systems:

1. Dr. Sarvapalli Radhakrishnan by saying “Moral study could be the first step of spiritual education” has advocated the study of various religions in education and pressed on educating child’s subconscious mind.

2. Kothari Commission by supporting the ideal of “Hindi” has suggested need of relating science and spiritual education with each other.

3. Prakash Samiti has also supported the incorporation of spiritual education after discussed at length on moral and spiritual education.

4. During 1970’s and 80’s the importance of value education and in one report the value education and in one report the incorporation of spiritual education teacher’s teaching is suggested.

5. In the national education policy of 1986, a separate chapter on value education has been written, in which through educational programs, study of moral values is suggested.

6. Our constitution also in the chapter of role of citizens talks on carrying out cultural and social heritage in which the study of spiritualism is inevitable.
CONCLUSION

With the reference of the quotation of great Greek thinker Socrates that “Knowledge is Virtue” I would like to conclude my discussion because I feel that knowledge is not for discussion but is for character building. As the undigested food crates a bad smell just like that undigested knowledge also spreads bad smell in the society. And therefore only, instead of knowledge which makes person weaker and without proper direction, the knowledge which sprays the light that leads the life could be generated only through spiritual education. On the situation of fighting between bad & good qualities and possibilities, let us decide to become active to realize the say of Gautam Buddha by remembering his say, You may your own light.