



NEP-2020's Vision for the Role of Education: A Review

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Received: 18 Mar., 2023

Revised: 28 May, 2023

Accepted: 06 June, 2023

ABSTRACT

Education leads to economic, social, cultural, individual and many other progresses due to this reason a well defined and futuristic policy is essential for a country. There are many education policies made by Indian government to spread the light of education to her people, in this context India with the leadership of its current prime minister and an expert team with members of varied backgrounds has developed and planned to implement a new education policy during the next decade of the 21st century called Indian National Education Policy (NEP-2020). Education has key by which we remove the hurdles of people and country. The National Education Policy 2020 has therefore been transformed into the framework of this reform, which could give the new education system in our land. The motto of New Education Policy 2020 is Educate, Encourage, Enlighten and to remodel India's education policy.

Keywords: National education policy 2020, transformed, encourage, enlighten

NEP-2020 introduced by Indian government focused on the promotion of education in each sphere of education sector. It covers education of all phase like elementary, primary, secondary, higher etc. Its want to develop the education that enhance not only the life of people of urban area but also the life of people lives in rural area. Everyone knows the importance of education, education has the power to illustrate the lives of people, Indian government

How to cite this article: Pandey, P.S. and Kesarwani, S. (2023). NEP-2020's Vision for the Role of Education: A Review. *TechnoLearn: An International Journal of Educational Technology*, 13(01): 13-16.

Source of Support: None; **Conflict of Interest:** None



knew this important and keeping in view the development objective of the entire country, the government of India decided to change the education policy of India after 34 years. After a long time, in the presidency of Dr. K.K. Kasturirangan the draft of new education policy has been prepared in 2019. In India in July 2020, the central government approved the new education policy 2020. Under the NEP2020, the time period to achieved the desirable goal has been fixed by 2030. The curriculum will be divided on the basis of the educational system of 5+3+3+4 in place of currently running 10+2 model.

Need for Change in Pre-education Policy

- ❖ Education that based on knowledge and skills.
- ❖ Promote innovation and research.
- ❖ Enhance the quality of education.
- ❖ Education that promotes and nourish economy on global aspect.
- ❖ To ensure global access to Indian educational system.

Highlights of New Education Policy 2020

- ❖ Ensuring Universal access at all levels of school education.
- ❖ Early childhood care and education with new curricular and pedagogical structure.
- ❖ Attaining foundational literacy and numeracy.
- ❖ Reforms in school curricula and pedagogy.
- ❖ Multilingualism and the power of languages.
- ❖ Equitable and inclusive education.
- ❖ Robust teacher recruitment and career path.
- ❖ School governance.
- ❖ Standard- setting and accreditation for school education.

Transforming Features of NEP-2020

- ❖ Increase GER (Gross Enrollment Ratio) in higher education including vocational education.
- ❖ Holistic Multidisciplinary Education- policy try to apply multidisciplinary approach in UG courses with flexible curriculum based on the integration of creative and innovation. Also try to introduce vocational programs in under graduate level.
- ❖ Rationalized Institutional Architecture- means broad the spectrum of education in higher level.

- ❖ Motivated, Energized, and Capable Faculty.
- ❖ Focused on the development of the Teacher Education- National Curriculum Framework for Teacher Education, NCFTE2021, will be formulated by the NCTE in consultation with NCERT in this aspect.
- ❖ Mentoring Mission to provide long term and short-term support to university/ college teachers.
- ❖ Provide financial support for students to encourage them in their study and exploration of knowledge.
- ❖ To support professional education.
- ❖ Promote adult education.
- ❖ Provide financial support to education.
- ❖ Promote open and distance learning.

Benefits of the NEP-2020

- ❖ Fill gap in the education standard of India.
- ❖ Help in the internationalization of education
- ❖ Inculcate and promote innovation.
- ❖ Promote scientific and systematic approach in education.
- ❖ The focus area is to develop manpower, encourage entrepreneurship and generate employment.
- ❖ Provide freedom to private sector related to admission, fees, teacher's appointment etc.
- ❖ NEP described and promote multidisciplinary mode of education.
- ❖ In order to keep control on quality of education, accreditation and ranking system is prescribed.
- ❖ Promote research for the better development in education sector.

Drawbacks of NEP-2020

NEP-2020 does not tell how to operationalized and ensure right to education and different transformation.

CONCLUSION

NEP-2020 of India wants to revamp higher education of India. Its try to introduce innovation, research based creative and ICT based learning environment for the betterment of its people

and also for its economy. Its try to provide liberal environment in education sectors to promote academic enrollment, achievement and performance of students as well as teachers. The main objectives of this NEP-2020, which came after 34 years, is to provide higher to all students and universalize pre-primary education.

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