



Understanding the Dropout Crisis: Girls' Education in India and The Impact of Girls' Dropout on Education in India

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ABSTRACT

The article discusses a comprehensive set of strategies aimed at combating girls' dropout rates in education, particularly in regions where socio-economic, cultural, and safety factors contribute to their disengagement from schooling. These strategies encompass financial incentives and scholarships to alleviate economic pressures, ensuring safe transportation, improve school infrastructure, and developing girl-friendly curricula. Teacher training and community engagement are key components to create inclusive and supportive learning environments. Additionally, health and nutrition support, flexible scheduling, legal protections against early marriage and child labor, and data-driven monitoring are essential elements. The abstract highlights the significance of partnerships and media campaigns in challenging stereotypes and underscores the importance of continuous support for girls' education throughout their academic journey. Implementing these strategies collectively can help ensure equal access to quality education, empowering girls to overcome obstacles and reach their full potential.

Keywords: Girls' Dropout Rates, Education Strategies, Gender Equality, Financial Incentives, Safe Transportation, Teacher Training

Globally, girls dropping out of school is a common occurrence (ALIKA & EGBOCHUKU, 2010) girl's dropout from school for various reasons like early marriage, pregnancy, religious factors, socio-

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economic factors, school related factors and ill health. The focus of this paper is to investigate why girls dropout from school in Edo State. The descriptive survey method was adopted for this study. A checklist on reasons for drop out was used in gathering information from the respondents. From a pool of primary schools, secondary schools and skill acquisition centres in Benin City, four primary schools, four secondary and four skills acquisition schools were randomly selected for the study. Data was analysed using percentages. Poverty had the highest percentage (53%). Girls who have an education can make their own decisions and have a beneficial impact on their families. Girls' and women's lives are improved and saved by education. It gives people more control over their life and equips them with the knowledge and abilities to benefit their civilizations (ALIKA & EGBOCHUKU, 2010) girl's dropout from school for various reasons like early marriage, pregnancy, religious factors, socio-economic factors, school related factors and ill health. The focus of this paper is to investigate why girls dropout from school in Edo State. The descriptive survey method was adopted for this study. A checklist on reasons for drop out was used in gathering information from the respondents. From a pool of primary schools, secondary schools and skill acquisition centres in Benin City, four primary schools, four secondary and four skills acquisition schools were randomly selected for the study. Data was analysed using percentages. Poverty had the highest percentage (53%). Education is a fundamental right that plays a crucial role in shaping a nation's future. However, in India, the dropout rate among girls remains a significant challenge, hindering their economic and social development. This article delves into the causes of girls' dropout rates in India, explores the impact on society, and discusses potential strategies to prevent this crisis. By understanding the underlying factors and implementing effective interventions, we can work towards ensuring inclusive and quality education for all girls in India. Education is a fundamental right for every child, providing them with opportunities for personal growth, empowerment, and a brighter future. However, in India, the issue of girls dropping out of school remains a significant challenge. Undoubtedly, thanks to specific initiatives implemented by a number of state governments over the past ten years, girls' enrollment has grown at a faster rate than boys' enrollment at the national level, but there are still gaps in retention rates that need to be closed (Das, 2010). Education is about giving students the tools they need to learn and grow so they can live better lives. Age 6 and older, 69% of girls and 85% of males have ever attended school. In comparison to urban areas, rural areas have a higher dropout rate.

In Indian schools, both boys and girls drop out of school early, creating the delicate problem of school dropouts (Mahalanabis & Acharya, 2021). Dropping out not only affects the individual girls but also has far-reaching consequences for the country's overall education system and socio-economic development. This article explores the causes and consequences of girls' dropout in India, as well as potential solutions to address this critical issue. Over 80 million students in India are not finishing their education, and 8 million drop out over the course of several years, according to UNICEF, making it a country with a very high rate of school dropouts. When a student leaves school before finishing their course of study, they are referred to as school dropouts (Moran, 2022). Dropouts can happen at any level of school, including primary, secondary, and higher education. The dropout rates, educational levels, and causes vary by country, but within a country, the causes of a problem are somewhat similar, and the government works to address it (Moran, 2022).

In India, addressing girls' dropout rates and enhancing the quality of education is a critical challenge. Historically, girls have faced higher dropout rates due to socioeconomic factors, cultural norms, and safety concerns. Early marriages and child labor often divert them from school, while safety issues, especially in rural areas, deter their attendance. The quality of education is also a concern, with inadequate infrastructure, teacher shortages, and outdated curricula in some regions. The government has initiated programs, scholarships, and awareness campaigns to promote girls' education, improve school infrastructure, and enhance teacher training. Despite these efforts, overcoming deeply rooted challenges requires a comprehensive approach, including addressing cultural perceptions and ensuring equitable access to quality education for all children. The dropout rate is a result of a combination of factors rather than one single element. At the start of the 1980s, there were 390 million kids in the region who were old enough to attend primary school. Dropout is a devastating loss (Singh, 2021). Girls who drop out of school are common at both the elementary and high school levels. Early school abandonment quickly leads to illiteracy. Most of the time, re-entry into the formal educational system is prohibited (Singh, 2021). The socioeconomic standing of the respondents' father-in-law and parents was not good. Early marriage was cited by the majority of respondents as the primary reason for dropping out (Rani & Akmam, 2022). Dropout rates for girls were significantly impacted by early marriage. This study demonstrates a significant connection between females' dropout rates, early marriage, and Maslow's hierarchy of demands (Rani & Akmam, 2022).

Girls' dropout rates in India and the quality of education are important topics in the context of education and gender equality in the country. While progress has been made in recent years, there are still significant challenges that need to be addressed.

1. Gender Disparities in Education

Dropout Rates: Dropout rates among girls in India have historically been higher than those among boys. Various factors contribute to this, including socio-economic factors, cultural norms, and safety concerns. Girls are more likely to drop out of school, particularly in rural areas, due to these reasons.

Early Marriage and Child Labor: Early marriage and child labor are common reasons for girls dropping out of school. In many cases, families may prioritize marriage over education for their daughters, and economic pressures may lead girls to work instead of attending school.

Safety Concerns: Safety concerns, especially in terms of commuting to and from school, can be a barrier for girls' education. Lack of proper transportation and concerns about harassment can discourage families from sending their daughters to school.

2. Quality of Education

Infrastructure: Many schools in India lack proper infrastructure, including classrooms, sanitation facilities, and libraries. This can affect the quality of education and make schools less attractive for both girls and boys.

Teacher Quality: The quality of teaching varies widely across India. In some areas, there is a shortage of qualified teachers, and in others, teachers may not have the necessary training or motivation to provide a high-quality education.

Curriculum: The curriculum in some regions may not be up to date or relevant to the needs of students. This can impact the quality of education and students' interest in attending school regularly.

Efforts to Address These Issues

- **Government Initiatives:** The Indian government has implemented various initiatives to promote girls' education, such as the *Sarva Shiksha Abhiyan* (SSA) and *Beti Bachao, Beti Padhao* (Save the Girl Child, Educate the Girl Child). These programs aim to increase girls' enrollment and retention in schools.
- **Scholarship Programs:** Scholarships and financial incentives for girls who continue their education have been introduced to encourage families to keep their daughters in school.
- **Awareness Campaigns:** Various awareness campaigns have been launched to change cultural perceptions and promote the importance of girls' education. These campaigns target parents, communities, and local leaders.
- **Improving Infrastructure:** Efforts are ongoing to improve school infrastructure, including the construction of more schools and the provision of safe transportation for students.
- **Teacher Training:** Training programs for teachers are being conducted to enhance the quality of education and make learning more engaging for students.

Despite these efforts, challenges remain, and progress can vary significantly from one region to another in India. To further improve girls' education and reduce dropout rates, it's crucial to address the underlying socio-economic and cultural factors that contribute to these issues. Additionally, continued investment in quality education and infrastructure is essential to ensure that all children, regardless of gender, have access to a meaningful education.

The concept of girls' dropout, particularly in the context of education, refers to the phenomenon where female students discontinue or leave school before completing their education. This dropout can occur at various stages of the educational journey, from primary to secondary or even higher education levels. Girls' dropout is a significant concern in many parts of the world, particularly in regions with social, economic, or cultural factors that hinder girls' access to and retention in schools. The introduction of specific stipends for female students as well as making education free for them are two unique policies that governments should prepare to boost the education of women, much if some nations have already made considerable progress in this direction, it's critical to go much further for other nations (Shahidul & Karim, 2015). Additionally, governments must spend more money on creating a safe and sensitive environment for females. Governments should also supply enough school materials in accordance

with what pupils need (Shahidul & Karim, 2015). To increase retention rates and reduce dropout rates among impoverished students, the government has placed a specific emphasis on developing educational facilities in tribal and underdeveloped areas through a number of programmes (Dash, 2014).

Key aspects and factors related to the concept of girls' dropout include:

- 1. Barriers to Access:** Girls may face barriers that prevent them from enrolling in school in the first place. These barriers can include poverty, lack of transportation, distance to schools, and cultural norms that prioritize boys' education over girls'.
- 2. Early Dropout:** Some girls drop out of school at an early age, often before completing primary education. This can be due to factors like child marriage, early pregnancy, or the need to work to support their families.
- 3. Secondary Education:** Dropout rates tend to increase as girls progress to secondary education. Challenges such as gender-based violence, lack of female teachers, and inadequate facilities can contribute to secondary school dropout.
- 4. Economic Factors:** Financial constraints, including the cost of schooling and the opportunity cost of girls not contributing to household income, can lead to dropout.
- 5. Gender Discrimination:** Discrimination against girls and women in society can lead to lower value placed on their education, making it more likely for them to drop out.
- 6. Cultural and Social Norms:** In some cultures, traditional gender roles and expectations can limit girls' educational opportunities and encourage dropout.
- 7. Health Concerns:** Health issues, including lack of access to menstrual hygiene facilities, can affect girls' school attendance and contribute to dropout.
- 8. Family and Community Support:** The presence of supportive families and communities can be a protective factor against dropout. Conversely, lack of support can increase the likelihood of girls leaving school.
- 9. Interventions and Solutions:** Various interventions and policies, such as scholarships, conditional cash transfers, girls' empowerment programs, and improvements in school infrastructure, aim to reduce girls' dropout rates and promote their education.
- 10. Socio-Economic Impact:** Reducing girls' dropout rates and ensuring their continued education is crucial for their personal development and has broader socio-economic implications, including increased gender equality, improved health outcomes, and greater economic productivity.

Efforts to address girls' dropout often focus on creating an inclusive and supportive educational environment, providing financial incentives, and challenging gender stereotypes and discriminatory

practices. Reducing girls' dropout rates is seen as a key step in achieving gender equality and promoting sustainable development.

The Alarming Dropout Rates in India: An Overview of Dropout Statistics

According to recent surveys and reports, India continues to grapple with high dropout rates among girls. The Unified District Information System for Education (UDISE+) 2020-21 report reveals that the dropout rate for secondary-level education stands at 14.6%. Additionally, the National Statistical Office (NSO) survey highlights that approximately 12.6% of students drop out of school in India, with higher dropout rates at the secondary (19.8%) and upper primary (17.5%) levels.

Factors Influencing Dropout Rates

Domestic Responsibilities and Economic Conditions: Many girls are forced to drop out of school to assist with domestic work or support their families financially.

Lack of Interest in Education: A significant number of students, both boys and girls, show disinterest in studies, finding the curriculum unengaging and irrelevant.

Safety Concerns: Girls often face safety issues while commuting to school or within school premises, leading to parents' reluctance to send them to school.

Sanitation and Hygiene: Inadequate school facilities, especially in rural areas, contribute to girls' discomfort and embarrassment during menstruation, leading to absenteeism and eventual dropout.

Early Marriage and Sociocultural Norms: Girls from marginalized communities or with physical disabilities face discriminatory practices, such as early marriage, limiting their educational opportunities.

Social Stigmas and Peer Pressure: Students who experience bullying, discrimination, or exclusion based on caste, religion, or physical disabilities may feel compelled to drop out of school.

Consequences of Girls' Dropout

The repercussions of girls' dropout in India are far-reaching and perpetuate cycles of poverty and inequality. Here are some key consequences:

Limited Economic Opportunities

Girls who drop out of school often face limited economic opportunities, leading to lower income levels and financial dependence. This hampers their ability to break free from the cycle of poverty and contribute to their families' and communities' development.

Gender Inequality and Empowerment

Education is a powerful tool for gender equality and women's empowerment. When girls are denied

access to education, it reinforces gender disparities and perpetuates societal norms that limit their potential. Education equips girls with knowledge, skills, and confidence to challenge social norms and advocate for their rights.

Reduced Literacy Rates

High dropout rates among girls contribute to lower literacy rates in India. Illiteracy not only hampers personal growth but also impedes societal progress. Without a literate population, a nation cannot fully harness its human capital and address complex challenges effectively.

Social and Health Risks

Girls who drop out of school are more vulnerable to various social and health risks. They may face early marriages, early pregnancies, and limited access to healthcare services. Lack of education also limits their awareness of health issues, leading to higher maternal and infant mortality rates.

Strategies to Prevent Girls' Dropout

Addressing the dropout crisis among girls requires a comprehensive approach involving various stakeholders, including the government, communities, and civil society. Here are some strategies to consider:

1. Improve Infrastructure and Facilities

Investments in infrastructure, such as constructing safe and accessible school buildings, separate toilets for girls, and clean drinking water facilities, are essential to create an enabling environment for girls to thrive in their educational journey.

2. Promote Awareness and Sensitization

Education campaigns at the community level play a crucial role in dispelling myths, reducing stigmatization around menstruation, and fostering a supportive environment for girls. Sensitizing parents, teachers, and community leaders about the importance of girls' education can help overcome societal barriers.

3. Enhance Safety Measures

Implementing safety measures in and around schools is vital to address concerns about girls' safety. This includes providing safe transportation, ensuring well-lit pathways, and establishing mechanisms to report and address incidents of harassment or violence.

4. Strengthen Curriculum Relevance

Creating a curriculum that is engaging, relevant, and inclusive can help retain students' interest and foster a love for learning. Incorporating practical skills, vocational training, and interactive teaching methodologies can make education more appealing to students.

5. Scholarships and Financial Support

Offering scholarships and financial support programs targeted at girls from economically disadvantaged backgrounds can alleviate financial barriers and encourage continued education.

6. Community Engagement and Parental Involvement

Engaging parents and the wider community in discussions on the importance of girls' education and dispelling misconceptions can lead to increased support for girls' schooling. Parent-teacher associations and community-led initiatives can play a significant role in fostering a conducive learning environment.

7. Early Warning Systems and Counselling

Implementing early warning systems to identify students at risk of dropping out can enable timely interventions. School-based counselling services can provide emotional support and guidance to students facing challenges, reducing the likelihood of dropout.

8. Leveraging Technology for Distance Learning

Utilizing technology, such as online learning platforms and mobile applications, can help bridge the gap in access to education, especially during emergencies or situations that disrupt regular schooling.

Understanding the Dropout Statistics

According to a survey conducted by the National Statistical Office (NSO), approximately 12.6% of students drop out of school in India. The survey further reveals that 19.8% discontinue education at the secondary level, while 17.5% drop out at the upper primary level. These dropout rates indicate a significant wastage of education resources and hinder the country's progress in achieving universal education.

Causes of Girls' Dropout

Various factors contribute to the high dropout rates among girls in India. One of the primary reasons is the burden of domestic work. Many girls are expected to help with household chores, which limits their time and ability to attend school regularly. Economic conditions also play a role, as some families prioritize immediate financial needs over long-term education. Girls from marginalized communities face additional challenges due to social stigmas, discrimination, and lack of support.

Safety concerns pose another significant barrier to girls' education. Inadequate school facilities and the prevalence of gender-based violence create an environment that deters girls from attending school. Early marriage remains a pervasive issue, particularly in rural areas, where girls are often forced to drop out to fulfill societal expectations.

Consequences of Girls' Dropout

The consequences of girls' dropout from school are far-reaching and affect both individuals and society as a whole. Education equips individuals with the necessary skills and knowledge to lead fulfilling lives and contribute to the economy. Without education, girls are more likely to face limited employment opportunities, low earning potential, and increased vulnerability to various forms of exploitation.

Moreover, girls' dropout negatively impacts the overall literacy rate and educational attainment in the country. It perpetuates a cycle of poverty, as the lack of education limits social mobility and perpetuates intergenerational disadvantage. The loss of potential innovators, leaders, and change-makers further hampers the country's progress and development.

ADDRESSING THE DROPOUT CRISIS

To combat the issue of girls' dropout in India, a multi-faceted approach is required. The government, educational institutions, communities, and families all have a role to play in ensuring girls' access to quality education and their retention in schools.

1. Enhancing Infrastructure and Facilities

The National Education Policy 2020 emphasizes the need to provide efficient and sufficient infrastructure in schools. This includes ensuring the availability of clean and safe toilets, separate sanitation facilities for girls, and adequate classroom space. Improving infrastructure creates a conducive environment for girls' education and reduces potential barriers.

2. Creating Awareness and Sensitization

Conducting awareness campaigns at the community level is crucial to address the social stigmas and cultural norms that contribute to girls' dropout. These campaigns should emphasize the importance of girls' education, challenge traditional gender roles, and promote gender equality. Sensitization programs for parents, teachers, and community leaders can help change mindsets and create a supportive environment for girls' education.

3. Providing Scholarships and Incentives

Financial barriers often prevent girls from continuing their education. Scholarships, stipends, and incentives can help alleviate the economic burden on families and motivate girls to stay in school. These

financial support mechanisms should be targeted towards marginalized communities and economically disadvantaged families.

4. Ensuring Safe and Inclusive Learning Spaces

Schools must prioritize safety and inclusivity to encourage girls' attendance and participation. This includes implementing strict measures to prevent and address gender-based violence, ensuring the presence of female teachers and staff, and promoting a zero-tolerance policy for discrimination and harassment. Creating a supportive learning environment where girls feel secure and valued is essential for their educational success.

5. Improving Curriculum and Teaching Methods

Innovative teaching methods that cater to diverse learning needs and interests can help engage girls in their studies. Incorporating relevant and gender-sensitive content in the curriculum can foster a sense of relevance and empower girls. Digital learning strategies can also bridge the gap and provide educational opportunities to girls who face geographical or other barriers to attending physical schools.

6. COLLABORATION AND PARTNERSHIPS

Addressing the issue of girls' dropout requires collaboration between government bodies, non-governmental organizations, educational institutions, and communities. Partnerships can facilitate resource sharing, knowledge exchange, and the implementation of effective interventions. Engaging parents and community leaders in decision-making processes ensures a holistic approach to girls' education.

Combatting girls' dropout rates in education requires a multifaceted approach that addresses the various factors contributing to this issue. Here are some strategies to help combat girls' dropout rates:

- ❑ **Financial Incentives and Scholarships:** Providing financial incentives such as scholarships, stipends, and free school supplies can motivate families to keep their daughters in school. This can offset the economic pressures that often lead to dropout.
- ❑ **Safe Transportation:** Ensuring safe and reliable transportation to and from school can alleviate safety concerns that parents may have, particularly in rural areas. Safe transportation options can include school buses or community-driven initiatives.
- ❑ **Quality Infrastructure:** Improving school infrastructure by constructing safe and clean facilities with separate sanitation facilities for girls can make schools more appealing and comfortable for female students.
- ❑ **Girl-Friendly Curriculum:** Developing curricula that are relevant and responsive to the needs and interests of female students can increase their engagement and enthusiasm for learning.

- ❑ **Teacher Training:** Providing training and support for teachers, particularly in gender-sensitive teaching methods, can help create a more inclusive and supportive learning environment for girls.
- ❑ **Community Engagement:** Engaging with local communities, parents, and community leaders to raise awareness about the importance of girls' education and dispel cultural misconceptions is crucial. Community involvement can also lead to stronger support for girls' schooling.
- ❑ **Girls' Clubs and Mentoring:** Establishing girls' clubs or mentorship programs within schools can create a supportive peer network and offer guidance for girls facing challenges.
- ❑ **Health and Nutrition Support:** Ensuring access to healthcare, hygiene facilities, and proper nutrition in schools can address health-related barriers to attendance.
- ❑ **Flexible Scheduling:** Implementing flexible schedules or part-time schooling options can accommodate girls' responsibilities, such as household chores or caring for siblings, while still allowing them to attend school.
- ❑ **Legal Protections:** Enforcing and strengthening legal protections against child marriage and child labor can help prevent early marriage and economic pressures leading to dropout.
- ❑ **Monitoring and Data Collection:** Regularly collecting and analyzing data on attendance and dropout rates, with a specific focus on gender, can help identify problem areas and measure the impact of interventions.
- ❑ **Role Models and Inspirational Figures:** Showcasing successful women who have overcome similar challenges through education can inspire girls and their families to prioritize education.
- ❑ **Media Campaigns:** Launching media campaigns that promote girls' education and challenge stereotypes can influence societal attitudes and behaviors.
- ❑ **Collaboration:** Building partnerships between government, NGOs, schools, and communities can create a more coordinated and effective approach to combatting girls' dropout rates.
- ❑ **Long-term Support:** Implementing strategies that provide continuous support for girls throughout their educational journey, including during the transition to secondary and higher education, is essential.

By implementing these strategies collectively and adaptively, societies can work towards reducing dropout rates among girls and ensuring that they have equal access to quality education, empowering them to reach their full potential.

CONCLUSION

The high dropout rates among girls in India pose a significant challenge to achieving inclusive and quality education for all. Understanding the underlying causes and implementing targeted interventions are

crucial steps toward addressing this crisis. By investing in infrastructure, raising awareness, promoting safety, and fostering inclusive learning environments, we can create a society where every girl has the opportunity to realize her full potential through education. Only then can India truly harness the power of its human capital and build a brighter future for all. Girls' dropping out of school in India is a pressing issue that demands urgent attention and action. By addressing the root causes, implementing targeted interventions, and fostering a supportive and inclusive educational environment, India can work towards reducing dropout rates and ensuring that all girls have access to quality education. Empowering girls through education not only transforms their lives but also contributes to the country's social and economic progress. It is essential to prioritize girls' education as a means to achieve gender equality, break the cycle of poverty, and build a brighter future for all.

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