
Professionalism in Education

Bridging Theory and Practice to
Transform Professional Learning

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Editors

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Preface



Prof. Balwant Singh

It is great pleasure to publish and introduce this book on ‘Professionalism in Education’, the seventh annual edition in the series with a focus on Transforming Professional Learning by Correlating Theory and Practice. This book is related to the four main Constituent areas on which research papers and articles from high profile National and International scholars were invited which are academically reviewed by a high level review committee. After a thorough selection these papers are published in this book for the scholastic benefit of researchers and faculty in education specifically for Teacher Education.

Four major areas of this book sound high in the areas like:-

Evidence-Based Practices in Professional Learning: it focuses on how research-driven strategies can enhance the effectiveness of professional learning. It invites discussions on the methods used to translate research findings into actionable teaching practices for instance what are the most impactful evidence-based practices in professional learning? How can we bridge the gap between research and implementation in diverse educational settings? What challenges do educators face in adopting evidence-based strategies, and how can these be addressed? What role does reflection play in professional learning? How can educators effectively integrate reflective practices into their daily routines?

Role of Professional Learning in Developing Teacher Par Excellence: Professional learning plays a critical role in shaping teachers who are not just competent but exemplary in their practice. It provides them with the knowledge, skills, and attitudes necessary to respond to the evolving demands of education. This area promotes discussion on what are the core components of professional learning that contribute to the development of exemplary teachers? How does professional learning influence teachers’ ability to foster critical thinking and creativity in students? How can professional learning help educators redefine failure in a way that fosters a growth mindset of students? How can professional learning equip teachers with strategies to create psychologically safe learning environments?

Professional Learning for an Equitable Society: It emphasizes the role of education, training, and professional development in creating fair and inclusive environments. It highlights how professional learning initiatives can bridge societal gaps, promote diversity, and empower individuals to contribute to equity across various sectors. What strategies can professional learning programs adopt to address systemic inequities in education and workplaces? How can reflective practices in professional learning contribute to a more equitable society? In what ways can technology aid in delivering inclusive and accessible professional development? What are the challenges in implementing equity-focused training programs across different cultural contexts? **Professional Learning: A Blend of Individual Commitment and Collaborative Engagement.** This area focuses on

an individual's readiness to adapt new ideas and adjust to evolving trends in their field. How a network of peers, mentors and leaders helps individuals to navigate challenges, develop new skills and implement effective strategies within their professional environment? In what ways the integration of personal commitment and collaborative support foster a culture of greater creativity and effective outcomes?

The sole purpose of this book and concerned conference is to reinforce the philosophical and scientific theme- is to bring professionalism in teaching which can directly impact the actual classroom teaching and learning. It has been repeatedly emphasized to enroll highly intelligent people to this profession which are necessary to be employed for the development of the society and nation. Pre-service and In-service professional training should be carefully planned and implemented. It should promote pedagogy, innovation and research in education. Continuous learning for professional development is the sole responsibility of the concerned teachers in this modern and fast changing world scenario. To excel in this race of Professionalism the teacher and teacher educators and all concerned should share their experiences on the highlighted areas to bring dynamism in this profession. We teachers and students in all the faculties should work for the overall personality development embracing a true wisdom based on interacted and negotiated content of knowledge. Teachers should prove to be par excellent to make the teaching profession as a felt need by the students and society. This book sends strong reflections to the policy makers, political leaders and concerned man power to develop a true professionalism in education.

This book is a joint effort of Partap College of Education, Ludhiana, International Professional Development Association (IPDA) India and Immanuel Kant Baltic Federal University (IKBFU) Kaliningrad, Russia. The book is organized into 36 chapters and selection of these papers is based on input and feedback from the review committee. I convey my special thanks to the honoured members of the review committee for paying their careful attention to review these papers.

Our special thanks for our keynote speakers for writing key addresses which have been included in the book. I also acknowledge the coordinating efforts and academic inputs for the completion of this book to Dr. Sangeeta Sood, Associate Professor, Ms. Kiran Bittiza, Ms. Megha Girdhar, & Ms. Alka Joshi Assistant Professors, PCE for designing and developing the frame work of this book in a systematic way. We also convey our gratitude to ND publishers for bringing this book and accommodating us at various stages of publication process.

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